



CONEJO VALLEY UNIFIED SCHOOL DISTRICT
South Building Board Room
1402 E. Janss Rd., Thousand Oaks, CA 91362

BOARD OF EDUCATION REGULAR MEETING
Tuesday, April 23, 2019

MINUTES

1. CLOSED SESSION

A. Public Comments

At 5:00 p.m., President Connolly announced that there were no comment cards submitted and the Board then convened into Closed Session.

B. Consideration of Student Discipline, Education Code 35146, Action other than expulsion (2).

C. Conference with Legal Counsel, Existing Litigation, Pursuant to Government Code 54956.9(d)(1), Case CV 17-2629 SS

D. Stipulated Award in accordance with provisions in Government Code Section 54956.95 – insurance pooling, tort liability losses; public liability losses; workers' compensation liability; Stipulated Award request for COEM-004567, COEN-004596, COEN-004715 and COEO-004744

Closed Session ended at 5:46 p.m.

2. OPEN SESSION

A. Call the Meeting to Order and Roll Call

Call to Order and Roll Call: President Connolly called the meeting to order at 6:00 p.m.

Board Members present: President Connolly, Vice President Cindy Goldberg, Sandee Everett, Bill Gorback, and Jenny Fitzgerald.

Administration present: Dr. Mark McLaughlin, Superintendent; Victor Hayek, Deputy Superintendent, Business Services; Jeanne Valentine, Assistant Superintendent, Human Resources; Lou Lichtl, Assistant Superintendent, Instructional Services and Lisa Miller, Assistant Superintendent, Student Support Services.

B. Pledge of Allegiance

C. Approval of the Agenda

Mrs. Fitzgerald made the motion to approve the Agenda with the amendment to pull Consent Agenda items 4J, 4AA, 4Z and 4H, seconded by Mrs. Goldberg. President Connolly asked if there was any discussion, which there was none. **Motion carried 5-0.**

D. Announcements from Closed Session and Open Session Procedures

President Connolly announced that the following items were discussed in Closed Session:

1B. Consideration of Student Discipline, Education Code Section 35146, Action other than expulsion (2).

1C. Conference with Legal Counsel, Existing Litigation, Pursuant to Government Code 54956.9(d)(1), Case CV 17-2629 SS.

1D. Stipulated Award in accordance with provisions in Government Code Section 54956.95 – insurance pooling, tort liability losses; public liability losses; workers’ compensation liability; Stipulated Award request for COEM-004567, COEN-004596, COEN-004715 and COEO-004744.

E. Comments - Public

President Connolly asked if there were any public speakers, which there were none.

F. Comments from Individual Board Members:

Mr. Gorback spoke about his visit to the Madrona inclusion classroom, his attendance at the Wildwood Jog-a-thon and stated that he believes the District is heading in the right direction with inclusion.

Mrs. Goldberg congratulated the June Teacher of the Month, Jill Magnante, and spoke about her attendance at the Conference for Spanish Speaking Parents at Colina, organized by Ana Alvarez, and her engaging visit to the escape room in Clark Barnett’s classroom at Lang Ranch Elementary.

Mrs. Fitzgerald congratulated the chorale groups at Los Cerritos Middle School and Westlake High School for their placements at the choral competition, and congratulated the District’s multiple Odyssey of the Minds teams that will be participating in the final competition next month.

President Connolly congratulated Newbury Park High School’s Jill Magnante on her Teacher of the Month for June 2019, and spoke about her visit and chat with Chuck Huffer, Chair of the Conejo Recreation and Park District, regarding areas where they overlap with CVUSD and community awareness.

G. Comments from the Superintendent

Dr. McLaughlin welcomed everyone back from Spring Break. He spoke about our students entering into testing season, and recommended that they get plenty of rest, eat a good breakfast and use their testing strategies.

3. ACTION ITEMS – GENERAL

A. Human Resources – Approval of Layoff Resolution #18/19-20 – Reduction/Elimination of Classified Positions – Conejo Valley Neighborhood for Learning Program Due to Loss of First 5 Funding

Mrs. Goldberg made the motion to approve, seconded by Mrs. Fitzgerald. Dr. Connolly asked if there were any questions or discussion. The Board discussion included the following questions/statements:

- Is the District providing outreach to the affected families with other options? Ms. Mills stated that they have met with Interface and First 5, and have informed families about available options through Interface and about additional spots that will be available next year in the state preschool program.
- Has Interface show us the respect we deserve in regards to space? Ms. Mills stated not yet, that the countrywide programs have been collapsed from 11 to 5, and that Interface has been directed to Dr. Hayek to discuss space available.

Motion carried 5-0.

B. Business Services – Resolution #18/19-19: Authorizing the Borrowing of Funds for Fiscal Year 2019-2020 and the Issuance and Sale of One or More Series of 2019-2020 Tax and Revenue Anticipation Notes (TRANS)

Mrs. Goldberg made the motion to approve, seconded by Mr. Gorback. Dr. Connolly announced that there was one comment card:

- Nick Quidwai spoke about the school district being run wisely.

President Connolly asked if there were any questions or discussion. The Board discussion included the following questions/statements:

- Is the District paying \$450,000 in interest to use this money, and is this a common practice? Dr. Hayek stated our funding is based solely on property tax collections and that not all other districts have to borrow funds. He stated that other districts receive more funding directly from the state, and that their funding is not derived from property taxes.
- Can we lobby to change the process? Dr. Hayek commented that we are borrowing less and less each year and have experienced low interest rates in the last couple of years. He stated that we are paying more now in interest but borrowing less. Dr. McLaughlin commented that he is meeting with a group on Friday and will bring this inequity forward for discussion. He stated that our District does not receive supplemental money as others do, and will see if we can continue to lobby to have funding based on population and property taxes.
- Mrs. Fitzgerald and Dr. Connolly will bring up this topic at the next Tri-County meeting.

Motion carried: 5-0.

C. Business Services – 2019-20 District Fee Review: Transportation Fees

Mrs. Fitzgerald made the motion to approve, seconded by Mrs. Goldberg. President Connolly announced that there was one comment card:

- Nick Quidwai spoke about the government providing free education, the difficulty for parents to pay for educational items and about his neighborhood requirement to attend Walnut Elementary instead of a closer school.

President Connolly asked if there were any questions or discussion. The Board and Dr. Hayek discussed the number of students that take the bus, the number of students that do and do not pay for transportation and the amount of money collected for full and partial rates.

Motion carried: 5-0.

D. Human Resources – Resolution #18/19-21: “National Teacher Appreciation Week” – May 6-10, 2019

Mrs. Goldberg made the motion to approve the resolution, seconded by Mr. Gorback. President Connolly asked if there were any questions or discussion. Mrs. Fitzgerald and Mr. Gorback thanked the teachers for their hard work and support to our students, and Mr. Gorback read the resolution out loud. Mr. Gorback requested that Board resolutions be read out loud during the Board meetings.

Motion carried: 5-0.

4. ACTION ITEMS – CONSENT

President Connolly stated that the Board would start the approval of the consent agenda by address pulled items 4J, 4AA, 4Z and 4H in the order given.

J. Approval of Contract – Frontline Education

Mrs. Fitzgerald made the motion to approve, seconded by Mrs. Goldberg. President Connolly asked if there were any questions or discussion. Mrs. Fitzgerald asked if this purchase would be an upgrade to our current system, and Mrs. Valentine confirmed yes, and stated that we have had great difficulty filling substitute positions due to dropped calls and non-user friendly issues inherent with the program. **Motion carried: 5-0.**

AA. Approval of Warrants – March 2019

Mrs. Fitzgerald recused herself from this vote. Mrs. Goldberg made the motion to approve, seconded by Mr. Gorback. President Connolly asked if there were any questions or discussion. Mrs. Everett asked about the difference in dues collected for certificated payroll compared to last month. Dr. Hayek responded that he will research and provide further information.

Motion carried: 4-0 with Mrs. Fitzgerald recusing her vote.

Z. Approval of Purchase Order Report (PO's exceeding \$5,000)

Mrs. Everett made the motion to approve, seconded by Mrs. Fitzgerald. President Connolly asked if there were any questions or discussion. Mrs. Everett stated that she still hasn't receive the Maintenance & Operations Budget, to which Dr. Hayek responded that the information was sent out after the last Board meeting. Dr. McLaughlin confirmed that this information was sent to all Board members on March 11, 2019. Further Board discussion included questions on funds spent on electrical supplies and maintenance vehicles and employee use of District vehicles, to which Dr. Hayek responded. **Motion carried: 5-0.**

H. Approval of Contract – Kingsmen Shakespeare Company

Mrs. Goldberg made the motion to approve, seconded by Mrs. Fitzgerald. President Connolly asked if there were any questions or discussion. The Board discussion included the following questions/statements:

- Is this event paid for with District Focus on the Arts funds, or is this a CSF initiative? Mrs. Goldberg responded that CSF has its own separate event, and Mr. Lichtl confirmed that this event is paid from the general fund.
- The contract amount states \$21,600 but the Board Report states a total cost of \$24,000. What is the difference of \$2,400 applied to? Mr. Lichtl stated that he will research and provide an answer. The Board continued to discuss the payment breakdown for additional performances and the total payment breakdown as stated in the contract.

President Connolly stated that the Board has the option to hold their votes until further information is received. Dr. McLaughlin commented that the Board could authorize the District to cover expenses not to exceed \$24,000, with a report back to the Board in the weekly Board report regarding the breakdown of expenses. President Connolly amended the motion to authorize the District to pay expenses to the Kingsmen Shakespeare Company not to exceed \$24,000 as per the details of the contract, with a report back to the Board regarding expenses. **Motion carried: 5-0.**

President Connolly asked for a motion for the remainder of **Agenda Item 4 - Action Items – Consent.**

A. Approval of Consent Agenda Items

B. Personnel Assignment Orders

C. Stipulated Agreement – Student #8-18/19 SA

D. Stipulated Agreement – Student #9-18/19 SA

E. Overnight Trip Request – COL, LCR, WHS Odyssey of the Mind

F. Approval of Contracts under \$5,000

G. Approval of Contract – The Fun Company – LCR

I. Approval of Contract – PESI, Inc. – Conejo Elementary

K. Contract for Nonpublic School Placement for a Student with a Disability - #30-18/19

L. Contract for Nonpublic School Placement for a Student with a Disability - #31-18/19

M. Approval of Contract – 3Chords, Inc., d/b/a/ Therapy Travelers

N. Approval of Contract – Protocol Agency

O. 2019-20 District Fee Review: School Lunch Menu Pricing

- P. MEASURE I: Approval of 2019-2020 Major Project List
- Q. Approval of Compromise and Release or Stipulated Award
- R. Approval of Quarterly Report on Williams Uniform Complaints
- S. Approval of Hardware Infrastructure Purchase
- T. Approval of Contract – Infinity Communications and Consulting, Inc.
- U. Approval of Agreement with Lloyd’s Plumbing, Inc.
- V. MEASURE I: Change Order 1 – Control System Upgrade – Newbury Park High School – Schneider Electric
- W. Change Order 1 – Public, Educational and Governmental Broadcasting Equipment – EIDIM AV Tech
- X. MEASURE I: Notice of Completion
- Y. Approval of Purchase Order Report (PO’s under \$5,000)
- BB. Approval of Transfer of Funds – March 2019
- CC. Acceptance of Donations/Gifts
- DD. Disposal of Surplus and Obsolete Equipment

Mr. Gorbach made the motion to approve the remainder of the Consent Agenda, seconded by Mrs. Fitzgerald. President Connolly asked if there were any comment cards submitted, which there was none. **Motion carried: 5-0.**

5. INFORMATION/DISCUSSION ITEMS – GENERAL

A. Presentation: Next Generation Science Standards (NGSS) Mentor Program, by Sonia Wilson, Director, Elementary Education

CVUSD Science Teachers Ashley Cooper and Rhonda Frohn provided a summary on the Next Generation Science Standards (NGSS) Mentor Program. The presentation included a discussion on support and modeling for TK-12 science teachers, professional development and collaboration opportunities, expectations for students, the restructuring on content and standards, the difference between NGSS and previous science standards, the concept of 3D learning and next steps for the program. Dr. McLaughlin asked Ms. Cooper to explain to the Board how the mentors get into the classrooms, to which she responded that teachers are released one period per day to go into target schools. The Board thanked this team for their hard work on vertical articulation, and discussed the importance of the District maintaining this program, along with other mentor program opportunities.

B. Presentation: Student DAC, by Brian Mercer, Director, High School Education and Assessment

Brian Mercer provided an update on the Student District Advisory Council (SDAC). His discussion included goals for Student DAC, election of an executive board and SDAC membership, creating bylaws, aligning Student DAC goals to LCAP goals, research of other districts with student advisory councils, hot topics for discussion and future agenda items, diversity of the SDAC student population, and next steps.

The Board thanked Mr. Mercer and the High School staff for going through this process. The Board discussion included the following questions/statements:

- When will we have a permanent student Board member, and will that person be part of the SDAC? Mr. Mercer responded that they are determining if there will be one or more student Board representatives, and that SDAC members will decide who will serve in that capacity.
- What do you mean by diverse in reference to SDAC members? Mr. Mercer responded that they looked at students from all walks of life with the following breakdown: 8 English learners, 6 special needs, 6 GATE, 5 CTE and 2 LGBTQ students. 14 of the 26 students are non-white.

- Diversity includes religious and political views – did we include them when selecting SDAC members? Mr. Mercer responded that they didn't specifically talk about religious views, but students are welcome to bring up any issue for discussion.
- Did you recruit students that don't necessarily seek out leadership roles? Mr. Mercer responded that principals were asked to provide names of some students who are not already in leadership roles.
- The recommendation was made that SDAC view the recommended GAMUT version to elect a student board member at their first meeting to ensure that the selection process follows legal guidelines. If the group voices that they intend to elect a student Board representative, we would need to seek out guidance to write a policy to reflect this.
- Find out whether SDAC members are interested in attending the CSBA conference in December.

C. Instructional Services – Approval of Schedule Change – Common Planning Time – Aspen Elementary School

Mr. Lichtl commended the principals at Aspen Elementary and Westlake High School for their hard work in developing and collaborating with staff for common planning time schedules that fit their needs and offer opportunities for vertical articulation. Both school schedules with model the previous schedules submitted by Colina and Redwood Middle School.

The Board discussion included the following questions/statements:

- For Sycamore Canyon, is their shortened day the same? Mr. Lichtl responded that he can check, but it should be for the same purpose for collaboration.
- Is the campus open during CPT time for students? Mr. Branham responded for Westlake High School that the campus will be open for students at 6:30 a.m., and the library will be open at 7:15 a.m. Ms. Tietjen responded for Aspen Elementary that they will provide afterschool enrichment classes on the early release days, and child care will also be open.

Further Board discussion continued on student survey feedback, students advocating for a later start time and studies on the benefits of a later start time for students. A request was made for Student DAC to report back on this change.

D. Instructional Services – Approval of Schedule – New Bell Schedule and Continuing Common Planning Time – Westlake High School

Discussion on this agenda item occurred during item 5C.

E. Discussion: Board Policy and Administrative Regulation 6146.12 – High School Credit for Concurrent Enrollment in High School and College Classes

President Connolly commented on the receipt of a parent email regarding this topic and her request for the Board to give consideration to change the current policies so that we don't require students to take more classes at the high school level than Education Code requires us to mandate to receive full funding for the students. She stated that some of our current policies can create obstacles for students wanting to take additional classes at the community college level. The Board further discussed the discussion included the following questions/statements:

- What is the timeframe for MOUs with the local community colleges? Mr. Lichtl responded that the process started over one year ago with Moorpark College, and we expect an agreement to be brought forward for information at the next Board meeting.
- What will the credit requirements look like for Newbury Park High School in consideration of their current block schedule, and what will be considered full-time? Mr. Lichtl responded that students at that site receive a full year's worth of teaching in one semester, and that they will have the same requirements as our other respective high schools.

Dr. McLaughlin confirmed that District staff is looking for feedback from the Board to move forward with drafting a revised policy. President Connolly asked the Board to voice their intent to direct staff to begin working on bringing back this policy/regulation for information with the recommended changes prior to the start of the next school year. Mr. Lichtl responded that staff will look at full day criteria and the impact on students, the number of credits that students can take through an outside agency, and offering students the GPA bump and credit for community college classes that are transferrable to Cal State and UC schools.

F. Instructional Services – Approval of New Administrative Regulation 6161.12 – Grade 9-12 Alternative Core Literature A (9 speaker cards)

President Connolly announced that there were nine comment cards:

- Pam Burns spoke about approving the policy and moving forward.
- Bob Stein spoke about the graphic sexual abuse and behavior content in the literature in our libraries and in our syllabi.
- Cathy Svitek voiced her desire for a parent committee to review literature and voice their conflict with graphic content.
- Carolyn Ghio spoke in favor of keeping the asterisk in the policy and allowing a parent committee to review literature.
- Amy Chen spoke about protecting students from graphic content in high school literature and parent shaming.
- Lisa spoke in favor of keeping the asterisk in our policy to help parents address issues with their children.
- Candace Bletscher spoke in favor of keeping the asterisk in our policy to warn parents about explicit content.
- Lori Jacobs spoke about censorship and her approval of the current literature choices for our high school students.
- Shannon Diffner spoke in favor of removing the asterisk from the previous policy and approving Board Policy 6161.1.

President Connolly asked if there were any questions or discussion. The Board discussion included the following questions/statements regarding the Administrative Regulation:

- The Administrative Regulation (AR) no longer states the phrase, "...in conflict with personal sensibilities and/or values, and now states, "...is not appropriate for their child." What is the reason behind this change? President Connolly commented that the Board had reached a consensus at the last meeting to use a phrase that was less judgmental or assuming and that included the possibility that the content could trigger emotional distress.
- On Page 1 of the AR, the phrase "positive educational experience" was changed to "meaningful educational experience." What is the reason behind this change? Mr. Lichtl responded that the department chairs felt that the term "positive" was more subjective and chose the word "meaningful" as an alternative.
- Regarding item #4 on Page 2 of the AR – Mrs. Everett commented that the District should offer a non-controversial book for an alternative assignment.
- Item #5 of the AR suggests that parents go to the CDE website for reference. Mrs. Everett stated that the website has removed their warnings and all content regarding controversial materials, and that she feels it is deceptive to give parents this resource.
- Regarding item #8 on Page 2 – it was suggested to add the word "beginning" back in so that students/parents can be surveyed in the beginning and at the conclusion of the alternative assignment. The Board was amenable to putting "beginning" back into the AR.
- It was suggested to be consistent throughout the AR when referring to guardian and legal guardian.

- It was suggested to add the word “main” before “focus on instruction” on Page 2, Item 1d.
- It was suggested to combine Item #8 on Page 2 and Item 1f on Page 3 as they are duplicative.
- It was suggested to use the word “effort” as opposed to “reasonable effort” on Page 1, 2nd sentence.

The Board further discussed concerns about the student remaining in the classroom to hear conversation about the opted-out book if that book is discussed further in the school year. Mr. Lichtl asked for clarification on whether the student should remain in the classroom or have an alternative placement for the duration on that unit. He stated that teachers are concerned with cross talk of anything that would be offensive. President Connolly asked if the Board wanted a written authorization on the request form where the parent could waive their request to have the student removed from the classroom when conversation regarding the opted-out book is taking place. Mrs. Goldberg and Mrs. Everett agreed, with Mrs. Fitzgerald agreeing as long as the authorization is clear to state that any part of that book can be discussed. Mr. Gorbach was not in agreement. President Connolly stated that the majority of the Board has requested for the AR to be brought back for Action at the next Board meeting with amendments reflecting the Board’s feedback and additional language on the request form that provides the parent with an option to waive the removal of the student from the classroom as discussed.

President Connolly asked if there were any questions or discussion. The Board discussion included the following questions/statements regarding Exhibit A of the AR:

- The language in the letter is not consistent with the language in the AR, as the AR mentions mature but not controversial materials. It was suggested to use “mature” or add in a reference to the material not being appropriate for the child.
- It was suggested to use the terminology “encouraged but not required” on Exhibit A so that the option is available for the parent/student to choose.
- Make sure the core literature is available in multiple languages and possibly in audible formats. Mr. Lichtl responded that having the core literature available in Spanish is appropriate, and he will research the possibility of having them available in other languages.
- All Board members should read the books before they make a decision.
- Mature content is not defined in this version of the AR as it was in the last version.
- Remove the word “controversial” in the first paragraph.

Dr. McLaughlin asked for a consensus on whether to keep or delete the CDE reference link. The Board majority agreed to keep the reference to the link in the Exhibit. Mr. Lichtl summarized that the Board has requested that District staff remove the word “controversial,” strike the word “may” and add “encourage but not required to” in the 3rd paragraph, research the possibility of having this literature in Spanish and other languages and possibly in audible form, and add the word “and/or” for non-fiction book.

G. Instructional Services – Approval of Amendments to Board Policy and Administrative Regulation 6161.1

President Connolly asked if there were any questions or discussion. The Board discussion included the following questions/statements:

Board Policy 6161.1:

- Why did we strike shall in the Board Policy (BP) as opposed to will? Mr. Lichtl stated that the committee thought that the word shall was a little strong.
- On Page 5 in the paragraph regarding parent involvement – clarify what committee we are referencing.

- On Page 6, 2nd paragraph under Core Literature Adoption Process, add “students” to the area that talks about promoting participation. President Connolly agreed with this change.
- On Page 7, there is no specific reference to the review period. Mr. Lichtl clarified that the District will bring the literature forward for to the Board for information, hold for inspection and then bring back for action at a later meeting.
- On Page 7, 2nd paragraph - can books be available at the school sites? Dr. McLaughlin commented that the publishers may not be able to give us enough products for the school sites.
- On Page 5, 2nd paragraph, Education Code 60002 is misquoted. The District inserted “review process” as opposed to “selection process” as stated in the Education Code. Dr. McLaughlin confirmed that the language that the District used regarding the Education Code came directly from the Gamut update. Mr. Lichtl confirmed that in that section, “shall” was changed to “will.”
- Include the state standards and framework in the selection process, where teachers would have the first right to selection the literature that meets that state standards, and then parents would review the literature to determine if it is satisfactory. Dr. McLaughlin reminded the Board this time policy covers all instructional materials, not just core literature.
- Where the policy references, quotes or paraphrases Education Code, “shall” should be used if Gamut uses that word and it should not be changed to “will.”
- On Page 5, it states that the Board will be provided documentation. Which documentation is that? Mr. Lichtl stated that the Board would receive the synopsis of the process used to select materials, as well as the rubric used by the teachers to ensure that we meet state standards.
- On Page 6 toward the bottom on items #1 and 2 – it does not state that committee members are required to read the books in full, but this would be a requirement for the parents. It was suggested by a Board member that all of the committee members read the book before a decision is made. Mr. Lichtl confirmed that the process would require the teacher proposing the book to read it and bring it to the committee for their review and recommendation. If the Board would like to provide the directive for all committee members to read the literature before adopting, that verbiage could be added into the policy.

The Board continued with a discussion on the period of time that community members have to provide public comments and input at the Board meetings prior to Board approval.

Administrative Regulation 6161.1:

- Are we changing “wills” to “shalls” on the AR? Mr. Lichtl confirmed that “shall” will be used if there is a reference to Education Code.

Mrs. Golberg made the motion to extend the Board meeting until 11:30 p.m., seconded by Mr. Gorbach. Motion carried: 5-0.

Exhibit A: Grade 6-12 Core Literature Approval Form

The Board discussed information from the California Department of Education (CDE) regarding the selection of materials and incorporating specific questions into Exhibit A to be answered by the committee when submitting the approval form. The Board reached a consensus on adding in the recommended four questions suggested by CDE. It was decided to bring this policy, administrative regulation and exhibits back to the Board as an action item for approval at the next Board meeting.

The Board had further discussion on adding a statement on the approval form regarding challenging topics that are culturally concerning to community leaders, which the Board then

determined not to move forward with. Discussion regarding adding information regarding community leader involvement on the form also did not reach a consensus from the Board.

Exhibit B: Alternative Core Literature Selection Request:

The Board discussion included the following questions/statements:

- Can parents suggest an alternative assignment? Mr. Lichtl commented that books are identified by grade level, and students that request alternative assignments are given those options. Whole units of study have been developed around these selections.
- Are there instances when individuals request multiple alternative assignments? Mr. Lichtl commented that there is a back-up alternative if more than one alternative assignment is requested.
- Is the back-up alternative selected so that it matches the same state standards? Mr. Lichtl commented yes.

H. Discussion: Board Bylaws Ad Hoc Committee

President Connolly stated that there was one public comment card submitted by Nick Quidwai, but he was no longer present at the Board meeting.

President Connolly stated that an Excel spreadsheet has been provided with every Board Bylaw and its current status, along with the Ad Hoc Committee's working notes. She clarified that the first batch of Board Bylaws have been placed on the Consent Agenda for approval at the next Board meeting, with the understanding that the Board may pull the bylaw from the Consent Agenda to discuss if necessary. President Connolly confirmed that Board Bylaws that need discussion will come forward as an Information Item prior to being placed on the Consent Agenda for approval.

6. ADJOURNMENT

A. Future Board Topics / Activities

President Connolly asked if any Board members had topics for presentations to be added to a future Board meeting. Mrs. Everett asked about an LCAP report, which has already been scheduled as a presentation at the next Board meeting.

B. Adjournment

President Connolly adjourned the Open Session at 10:47 p.m. **The next regularly scheduled Board meeting will be Tuesday, June 4, 2019, 5:00 p.m. Closed Session, and 6:00 p.m. Open Session** at Conejo Valley High School (CVUSD Board Room), 1402 E. Janss Road, Thousand Oaks.

June 18, 2019

Date



Clerk

June 18, 2019

Date



Superintendent